

### Farncombe C of E Infant school RE Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Reception: There are 6 key questions, accessed through continuous provision (or discretely), in line with Development Matters &amp; Birth to 5 Matters guidance for EYFS. Pupils are assessed against ELGs. All units will introduce specialist vocabulary and be resourced reflecting the worldviews that are appropriate for each school's setting, whilst also including Christianity.</p> <p>Place lessons at points throughout the school year, which suit and are helpful for the class, e.g. Diwali, Sukkot, Ramadan , Eid, Harvest, Worship, Weddings, Church visits, Christenings etc.)</p>						
<b>Reception</b>	Who am I, and where do I belong?	Why do we have celebrations?	What makes a place special?	What can we learn from stories?	What makes something special?	What makes our world wonderful?
Autumn 1 to summer 1 are compulsory units for year 1 and 2. Summer 2 units are thematic units, drawing together golden threads from across learning.						
<b>Year One</b> Christianity + Islam	Why do Christians call God 'creator'?	What is the 'nativity', and why is it important to Christians?	What do Christians learn from stories of Jesus?	What is important for Muslim families?	Who is Allah, and how do Muslims worship him?	Why should we look after the world?
<b>Year Two</b> Christianity + Judaism	What is God like for Christians?	Why is giving important for Christians?	Why do Christians call God 'saviour'?	What is the Torah and why is it so important to Jewish families?	Why do Jewish families celebrate the gift of Shabbat?	Is prayer important to everyone?