

Farncombe Church of England Infant School

Progression of Skills – History

SKILLS	EYFS	YEAR 1	YEAR 2
1. Use technical geography vocabulary 2.	See the vocabulary progression document for examples of this.	See the vocabulary progression document for examples of this.	See the vocabulary progression document for examples of this.
2. Create and interpret maps, interpret aerial photographs, and use compasses to support both	EYFS will ensure children can begin to visualise the world from a birds eye view. Children are able to use simple maps. They will recognise some features on a map or aerial photograph. They may add features to an existing map. Greater depth may begin to create their own maps.	Children will create and use simple maps including a key and compass points. Children will be able to identify some key features in an aerial photograph. They will use atlases and globes to begin to identify the countries, continents, and oceans of the world.	Children will confidently be able to make maps using a key and compass points. Children will be able to recognise and label key features in aerial photographs. They will use atlases and globes to identify important cities and physical landmarks around the world. Greater depth may begin to identify other compass points like north east, south west, etc.
3. Use first hand observations and simple fieldwork to make geographical judgements and statements	Children will use maps to navigate a small area such as the playground green. They will identify the key features of the playground, garden. They will be able to describe the weather and some local landmarks like St John's Church, the train station, etc.	Children will continue to use maps as well as making them using their own observations of distance and scale. They will use compasses to judge the direction of landmarks.	Children will be confident in using maps and compasses to make judgements about location and direction of landmarks from themselves and one another. They will use observation to consider natural and man made impacts on the environment.
4. Recognise and identify weather patterns, physical	Children will be able to identify basic weather patterns and	Children will be able to identify weather patterns and match	Children will confidently be able to identify weather and seasons.

natural features, and key human features	temperatures such as: hot, cold, cloudy, rainy, sunny rainbows. They will recognise some natural physical and human features.	them to seasons of the year. They should be able to identify seasons and weather through observation of clouds and plant life. Children will recognise a greater number of physical features as well as some local and famous landmarks.	They will be able to use a thermometer to tell the temperature. Children will recognise a variety of key physical and human features.
5. Identify the seven continents, five oceans, and four countries and capital cities of the United Kingdom	Children are familiarised with the idea of oceans and countries. They will understand that different places have different cultures, physical features, and human features.	Children will begin to recognise the names of these and may be able to show their general location on a map.	Children will be able to name these as well as showing their location on a map or globe with some accuracy.
Skills will be shown...	Mostly verbally and visually with some written and drawn examples.	Verbally, visually, and with more written and drawn examples.	Verbally, visually, mostly in writing.