



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To engage all pupils in regular physical activity.	Pupils have benefitted from the opportunities provided. Pupils are able to access a range of physical activities throughout the day.	Provide further opportunities in line with pupil voice.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Real PE is now embedded within the school and the impact is that all pupils enjoy taking part in PE lessons.	PE lead to develop assessment for PE.
Broader experience of a range of sports and activities offered to all pupils.	Feedback from pupils, teachers and parents was that a wider range of sports being available to pupils would have a positive impact.	New lunchtime activities being organised for the next academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Remarking of playground to provide an activity trail and markings to support in PE lessons.</i>	<p><i>All pupils will benefit from the introduction of an activity trial. Staff will encourage children to use the trail during free play times as well as during the introduction to PE lessons.</i></p> <p><i>Grid markings to benefit all pupils when playing small sided games as set out in the REL PE planning.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£5427</i>
<i>Offer a wider range of multi-skills based sports events for the students to participate in, linking up with the Year 6 sports leaders at a local primary school.</i>	<p><i>All pupils to participate in a multi skills event</i></p> <p><i>All pupils to participate in a multi event sport day</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Pupils will have increased participation in organised, skills-based sport events outside of school.</i></p>	<i>£500</i>

<i>Subscribe to the RealPE membership to support PE planning and CPD and assessment for teachers.</i>	<i>Class teachers – as they use it to plan and deliver PE lessons.</i> <i>PE lead to support CPD</i>	<i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£695</i>
<i>Administration costs to organise sporting events and competitions.</i>	<i>Children – as they will benefit.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport</i>	<i>More pupils participating in sports outside of school</i>	<i>£1500</i>
<i>Purchase sports equipment for development of both fine and gross motor skills.</i>	<i>Pupils – as they will use the equipment in PE lessons and during lunchtimes/playtimes</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i> <i>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>A wider range of sporting equipment to support sports such as tennis and basketball available as well as mats and benches for gymnastics and free standing climbing equipment.</i>	<i>£8500</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Remarking of playground to provide an activity trail and markings to support in PE lessons.	Increased number of children engaging in physical activity during lunchtimes. Teachers using markings effectively to support the implementation of the REAL PE curriculum.	Conduct pupil voice to see which element f the new marking they use and how.
Offer a wider range of mutliskills based sports events for the students to participate in, linking up with the Year 6 sports leaders at a local primary school.	Pupils hugely enjoyed participating in the multi skills festival at a local primary school and engagement was excellent. All pupils took part in a whole school sports day where thy were able to demonstrate the skills that they have been learning in PE lessons.	Staff able to continue to use REAL PE platform to deliver PE lessons. Children continue to be positive about PE lessons and make progress.
Subscribe to the REAL PE membership to support PE planning and CPD and assessment for teachers.	The PE curriculum is consistently delivered with pupils focusing on development of fundamental movement skills with sports specific lessons.	REAL PE provides teachers with the framework to help children develop their skills whilst applying to sporting context during lessons and lunchtimes.,
Administration costs to organise sporting events and competitions.	More children participating in sporting events and festivals taking place off site.	In 2025-26 aim is ti take part in some competitive sports events for Ks1 children.
Purchase sports equipment.	Children have access to a wider range of sport specific equipment e.g. basketball, tennis. Children have access to free climbing equipment which has helped promote fine and gross motor development.	Investigate the links between gross motor development and application to sporting games/activities.

Signed off by:

Executive Head Teacher:	Amanda Pedder
Subject Leader or the individual responsible for the Primary PE and sport premium:	Joe Bibby - Head of School
Chair of Governors:	Helen Gregory/Carole Pollet
Date:	September 2024